Unit 1

1.	Every day, people communicate with using language.
(A)	each other (B) one another (C) every other (D) other
2.	Some researchers estimate that people know about 50,000 to 60,000 words
	the age of 20.
(A)	at (B) by (C) on (D) within
3.	That is roughly equivalent to eight or nine words per day from birth.
(A)	having learned (B) learning (C) learned (D) learn
4.	This early exposure introduces the child the sounds of their language.
(A)	with (B) of (C) to (D) on
5.	By the time children become three, they many thousands of words.
(A)	will usually acquire (B) have usually acquired (C) usually acquire (D)
	acquired
6.	Children have no problem the meaning of the word.
(A)	to remember (B) remembering (C) for remembering (D) to have
	remembered
7.	Researchers estimate that English as a first language by 375 million
	people.
(A)	speaks (B) to be spoken (C) to speak (D) is spoken
8.	He or she communicates the air traffic controller in English.
(A)	to (B) with (C) over (D) about
9.	This is just one example of English is used as the standard international
	language around the world.
(A)	how (B) where (C) what (D) that
10.	English websites at a rate of 500 per minute.
(A)	are creating (B) are being created (C) is to be created (D) that are being
	created
	In the world of entertainment, it is impossibleexposure to English.
(A)	to avoid (B) avoiding (C) to have avoided (D) to be avoided
	English is an international language two regional influences.
-	because (B) due (C) because of (D) because that
13.	The first is the rule of the British Empire, which at its peak in 1922 governed a
	fourth of the world's area and a fifth of population.
(A)	its (B) it's (C) their (D) theirs
14.	The second is the power of American companies thataround the world
	after World War II.
(A)	spread (B) spreaded (C) have spreaded (D) that spread