

## Unit 2

1. It is called a pyramid because that \_\_\_\_\_ the most common shape.  
**(A) Used to be (B) was used to be (C) is (D) has been**
2. It was the end of an era \_\_\_\_\_ most people lived in the countryside.  
**(A) how (B) where (C) when (D) why**
3. Families were large \_\_\_\_\_ the chance that some children would live to become adults.  
**(A) increasing (B) to have increased (C) to increase (D) increased**
4. Children increasingly went to school instead of \_\_\_\_\_.  
**(A) work (B) working (C) to work (D) worked**
5. Rather than \_\_\_\_\_ the family estate, children became an expense.  
**(A) adding to (B) add to (C) being added to (D) being added**
6. \_\_\_\_\_ it is always difficult to give an accurate forecast, it seems that Japan will ultimately have a pyramid like the one in Chart C.  
**(A) When (B) Because (C) As (D) While**
7. The replacement birthrate is the rate \_\_\_\_\_ maintain the population.  
**(A) requiring to (B) requiring (C) required to (D) required**
8. Internationally, more than 40 percent of people live in countries \_\_\_\_\_ the birthrate is lower than the replacement level.  
**(A) which (B) where (C) when (D) how**
9. There are several reasons for couples \_\_\_\_\_ fewer children.  
**(A) having (B) to have (C) who have (D) have had**
10. The cost of this education \_\_\_\_\_ by parents.  
**(A) are largely born (B) is largely born (C) is largely borne (D) are largely borne**
11. This has resulted \_\_\_\_\_ economic independence for many women.  
**(A) in (B) from (C) to (D) with**
12. \_\_\_\_\_ women gain equality and independence, they choose to follow careers and have children later.  
**(A) If (B) As (C) Though (D) While**
13. The \_\_\_\_\_ of the birth control pill and access \_\_\_\_\_ abortion means they can more easily choose when or if they want to become a parent.  
**(A) widely available, from (B) wide available, to (C) widely availability, from (D) wide availability, to**
14. There are two results of a birthrate that \_\_\_\_\_ too low to maintain a population.  
**(A) is (B) are (C) was (D) were**
15. \_\_\_\_\_ present trends, Ethiopia will have a larger population than Russia or Japan by 2050.  
**(A) Given (B) If one's given (C) To give (D) Giving**
16. Even in the United States, \_\_\_\_\_ is a rare example of a developed country with a high birthrate, population changes can be seen.  
**(A) which (B) that (B) who (D) where**
17. Hispanics will \_\_\_\_\_ 30 percent of the population by 2050.  
**(A) result in (B) make up (C) lead to (D) as a consequence**